

AALL Internet Based Lessons for Adult Learners by Susanne Osolin ACYR

A. Teaching Plan

1. Lesson Title: **What is the Bill of Rights and how does it apply to our lives?**

2. Learning Level (ABE, Citizenship)

3. [Arizona Standard\(s\) and Indicator\(s\)](#)

ABE Social Studies: Indicator C: Demonstrates knowledge of the ideals, rights and responsibilities of United States Citizenship and how governments function.

Sub-Indicator 2: Identifies concepts of government

4. Learning Context (community member)

5. Lesson Overview: **To identify the fundamental rights expressed in the Bill of Rights and how it applies to our lives. Have the students try to identify as many of the first 10 amendments. Have them write them out, in order, and then review. I use an incentive system for the 2 who come up with the most correct.**

B. Instruction

1. Warm-up: **Discuss the Declaration of Independence and events that led up to its formation. Read the Preamble to the Declaration of Independence to the students before the written activity.**

2. Student Activity

This activity can be done in small groups or individually. For ABE learners, I recommend small groups.

I use a search engine (I prefer Google) to find the Bill of Rights and we discuss each one and what it means. For each amendment, we discuss why it was considered important enough to include as well as how it relates to our lives today.

[Handout](#) pdf Bill of Rights [Handout](#) The Constitution pdf

3. Post Assessment

Students write reflections on the discussion under 4-5 of the 10 amendments.

Class discussion, investigating additional web sites, further lesson possibilities

I encourage them to investigate various web sites to discover the rest of the amendments